

EXECUTIVE SUMMARY

2018-19 Literacy Update/2019-20 Plan

Topic: _____

Short Summary:

This executive summary is designed to give a brief overview of the plan related to LRSD's efforts to impact literacy performance. We are sharing a broad view of several key components but do note that this plan is fluid and inclusive of many stakeholders. Although the plan is designed to capture tasks for the 2019-2020 school year, we are reviewing the tasks which have been accomplished and set the foundation for next year's work. Lastly, the plan is inclusive of LRSD's responses to the ADE audit for dyslexia.

The District has the vision that ALL students can and will be proficient in the area of reading and overall literacy. The District has embraced the ADE's vision as articulated in R.I.S.E. (Reading Initiative for Student Excellence): R.I.S.E. Arkansas is a statewide reading campaign with three goals intended to (1) Sharpen the focus and strengthen instruction; (2) Create community collaboration, and (3) Build a culture of reading. The District is committed to providing a robust curriculum, support materials, and tiered coaching support that will improve reading instruction K-12. LRSD is appreciative to the Arkansas Department of Education and its support of our efforts in literacy.

Background:

LRSD created a District Plan of Support for the 2018-19 school year. Included in this plan of support is goal two, which articulated the District's commitment to improving literacy instruction K-12. During this year, the District has moved several key components forward including continued to training of teachers in R.I.S.E., the selection process for K-5 core materials, the selection support materials to address the needs of our dyslexic student population, a restructuring of the literacy department for the 2019-2020 school year, the inclusion of the use of MAP assessments district-wide, and the implementation of professional learning communities.

Evaluation:

On-going

Recommendation:

- **Action Steps for Board of Education**
 - **Consider if community or staff needs to see this.**

Several recommendations are forth coming, at this time, however, we are asking that the Board of Education approve our recommendation of elementary core and intervention materials.

Review of the recommended materials may be reviewed via the following websites:

Wit and Wisdom is: <https://greatminds.org/english> (core knowledge)

Wilson Learning is: <https://www.wilsonlanguage.com/programs> (phonics)

Action Steps to be taken:

Many significant changes have and will continue to occur. The following constitute those elemental steps which form the overall foundation for the reform of literacy in LRSD:

- 1) Complete adoption process and submit recommendation to ADE for approval, order core materials, plan training for all K-5 teachers
- 2) Completion of training schedule for K-5 teachers around the new resource
- 3) Completion of curricular documents for purchased resource
- 4) The selection of a K-12 Literacy Director
- 5) Complete plans to ensure summer school literacy efforts focus on individual student deficits

6) Create R.I.S.E. lab opportunities for teachers to observe science of reading instruction

Strategic Plan Alignment:

Literacy improvement efforts are driven by a commitment to Goal 2 of the District Plan of Support.

Key Points:

- 1) Collaborative effort to develop plans to give support to schools as they implement new literacy resources
- 2) We have a monumental amount of work to do but we are committed to making the necessary changes to insure literacy proficiency of the students in LRSD.
- 3) Critical steps calling for immediate action: recommendation and approval of resources by ADE and selection of K-12 literacy director
- 4) Literacy Retreat to review all efforts related to core literacy as well as dyslexia.

Key Players:

District Instructional Team: Mr. Mike Poore, Superintendent, Mr. Marvin Burton, Dr. Sadie Mitchell, Dr. Veronica Perkins, Dr. Ericka McCarroll, Dr. Danyell Cummings, Dr. Sheketa McKisick, and Ms. Linda Young

Fiscal Impact

- K-5 material costs
- Training costs
- Staffing (TBD)
- Support of the district by providing ADE personnel to support the district with implementation of a coaching model to support literacy instruction

REFERENCES: (List titles of relevant background reports/source materials and include location of the documents.)

Please put page numbers on all documents. Material should be paged 1 – 300.

Page 2 is Table of contents

Date submitted _____

Submitted by _____